

## BROOKLYN CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	1
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	2	2	—	1
Hispanic or Latino	2	2	—	—
Multiracial	—	—	—	—
White	—	—	—	—
English Language Learner	—	—	—	—
Students with Disabilities	3	3	—	1
Economically Disadvantaged	2	2	—	1

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	93	93	2
	Math	88	62	
	Science	29	155	
	Combined	210	89	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	73	94	2
	Math	69	63	
	Science	24	150	
	Combined	166	89	
Hispanic or Latino	ELA	16	94	2
	Math	16	56	
	Science	5	180	
	Combined	37	89	
White	ELA	2	—	—
	Math	1	—	
	Science	—	—	
	Combined	3	—	
English Language Learner	ELA	5	80	—
	Math	5	40	
	Science	—	—	
	Combined	10	—	
Students with Disabilities	ELA	22	59	3
	Math	19	53	
	Science	7	157	
	Combined	48	71	
Economically Disadvantaged	ELA	76	88	2
	Math	72	62	
	Science	24	146	
	Combined	172	85	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	93	93	2
	Math	88	62	
	Science	29	155	
	Combined	210	89	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	73	94	2
	Math	69	63	
	Science	24	150	
	Combined	166	89	
Hispanic or Latino	ELA	16	94	2
	Math	16	56	
	Science	5	180	
	Combined	37	89	
White	ELA	2	—	—
	Math	1	—	
	Science	—	—	
	Combined	3	—	
English Language Learner	ELA	5	80	—
	Math	5	40	
	Science	—	—	
	Combined	10	—	
Students with Disabilities	ELA	22	59	3
	Math	19	53	
	Science	7	157	
	Combined	48	71	
Economically Disadvantaged	ELA	76	88	2
	Math	72	62	
	Science	24	146	
	Combined	172	85	

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	163	110	67.5%	1
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	131	89	67.9%	1
Hispanic or Latino	26	—	—	—
Multiracial	—	—	—	—
White	4	—	—	—
English Language Learner	7	—	—	—
Students with Disabilities	39	28	71.8%	1
Economically Disadvantaged	139	99	71.2%	1

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	98	100%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	✓	77	100%
Hispanic or Latino	—	16	—
Multiracial	—	0	—
White	—	3	—
English Language Learner	—	6	—
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	80	100%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	92	100%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	✓	73	100%
Hispanic or Latino	—	16	—
Multiracial	—	0	—
White	—	1	—
English Language Learner	—	5	—
Students with Disabilities	—	19	—
Economically Disadvantaged	✓	76	100%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 4	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	31	0	0%	31	100%	6	19%	14	45%	11	35%	0	0%	11	35%
Grade 4	35	3	9%	32	91%	14	44%	11	34%	7	22%	0	0%	7	22%
Grade 5	35	1	3%	34	97%	11	32%	17	50%	5	15%	1	3%	6	18%
Grades 3-8	101	4	4%	97	96%	31	32%	42	43%	23	24%	1	1%	24	25%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	31	100%	6	19%	14	45%	11	35%	0	0%	11	35%
Female	18	0	0%	18	100%	4	22%	8	44%	6	33%	0	0%	6	33%
Male	13	0	0%	13	100%	2	15%	6	46%	5	38%	0	0%	5	38%
General Education Students	26	0	0%	26	100%	4	15%	11	42%	11	42%	0	0%	11	42%
Students with Disabilities	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Black or African American	25	0	0%	25	100%	5	20%	11	44%	9	36%	0	0%	9	36%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	0	0%	31	100%	6	19%	14	45%	11	35%	0	0%	11	35%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	31	0	0%	31	100%	6	19%	14	45%	11	35%	0	0%	11	35%
Parent Not in Armed Forces	31	0	0%	31	100%	6	19%	14	45%	11	35%	0	0%	11	35%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	3	9%	32	91%	14	44%	11	34%	7	22%	0	0%	7	22%
Female	19	3	16%	16	84%	8	50%	4	25%	4	25%	0	0%	4	25%
Male	16	0	0%	16	100%	6	38%	7	44%	3	19%	0	0%	3	19%
General Education Students	26	2	8%	24	92%	8	33%	10	42%	6	25%	0	0%	6	25%
Students with Disabilities	9	1	11%	8	89%	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	29	2	7%	27	93%	12	44%	9	33%	6	22%	0	0%	6	22%
Hispanic or Latino	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	2	7%	27	93%	14	52%	10	37%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	34	2	6%	32	94%	14	44%	11	34%	7	22%	0	0%	7	22%
Not in Foster Care	35	3	9%	32	91%	14	44%	11	34%	7	22%	0	0%	7	22%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	2	6%	31	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	3	9%	32	91%	14	44%	11	34%	7	22%	0	0%	7	22%
Parent Not in Armed Forces	35	3	9%	32	91%	14	44%	11	34%	7	22%	0	0%	7	22%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	34	97%	11	32%	17	50%	5	15%	1	3%	6	18%
Female	17	1	6%	16	94%	4	25%	8	50%	4	25%	0	0%	4	25%
Male	18	0	0%	18	100%	7	39%	9	50%	1	6%	1	6%	2	11%
General Education Students	25	0	0%	25	100%	8	32%	12	48%	4	16%	1	4%	5	20%
Students with Disabilities	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	26	1	4%	25	96%	8	32%	12	48%	4	16%	1	4%	5	20%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	5	56%	1	11%	0	0%	1	11%
Economically Disadvantaged	26	0	0%	26	100%	10	38%	11	42%	4	15%	1	4%	5	19%
Not Economically Disadvantaged	9	1	11%	8	89%	1	13%	6	75%	1	13%	0	0%	1	13%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	34	1	3%	33	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	1	3%	34	97%	11	32%	17	50%	5	15%	1	3%	6	18%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	1	3%	31	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	1	3%	34	97%	11	32%	17	50%	5	15%	1	3%	6	18%
Parent Not in Armed Forces	35	1	3%	34	97%	11	32%	17	50%	5	15%	1	3%	6	18%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	30	1	3%	29	97%	15	52%	6	21%	7	24%	1	3%	8	28%
Grade 4	35	4	11%	31	89%	15	48%	7	23%	9	29%	0	0%	9	29%
Grade 5	35	3	9%	32	91%	23	72%	8	25%	1	3%	0	0%	1	3%
Grades 3-8	100	8	8%	92	92%	53	58%	21	23%	17	18%	1	1%	18	20%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	15	52%	6	21%	7	24%	1	3%	8	28%
Female	17	1	6%	16	94%	8	50%	4	25%	4	25%	0	0%	4	25%
Male	13	0	0%	13	100%	7	54%	2	15%	3	23%	1	8%	4	31%
General Education Students	25	0	0%	25	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	1	4%	23	96%	12	52%	4	17%	6	26%	1	4%	7	30%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	26	0	0%	26	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	26	1	4%	25	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	1	3%	29	97%	15	52%	6	21%	7	24%	1	3%	8	28%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	1	4%	25	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	1	3%	29	97%	15	52%	6	21%	7	24%	1	3%	8	28%
Parent Not in Armed Forces	30	1	3%	29	97%	15	52%	6	21%	7	24%	1	3%	8	28%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	4	11%	31	89%	15	48%	7	23%	9	29%	0	0%	9	29%
Female	19	3	16%	16	84%	10	63%	2	13%	4	25%	0	0%	4	25%
Male	16	1	6%	15	94%	5	33%	5	33%	5	33%	0	0%	5	33%
General Education Students	26	2	8%	24	92%	12	50%	5	21%	7	29%	0	0%	7	29%
Students with Disabilities	9	2	22%	7	78%	3	43%	2	29%	2	29%	0	0%	2	29%
Black or African American	29	3	10%	26	90%	13	50%	6	23%	7	27%	0	0%	7	27%
Hispanic or Latino	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	3	10%	26	90%	13	50%	6	23%	7	27%	0	0%	7	27%
Not Economically Disadvantaged	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	34	3	9%	31	91%	15	48%	7	23%	9	29%	0	0%	9	29%
Not in Foster Care	35	4	11%	31	89%	15	48%	7	23%	9	29%	0	0%	9	29%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	3	9%	30	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	4	11%	31	89%	15	48%	7	23%	9	29%	0	0%	9	29%
Parent Not in Armed Forces	35	4	11%	31	89%	15	48%	7	23%	9	29%	0	0%	9	29%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	3	9%	32	91%	23	72%	8	25%	1	3%	0	0%	1	3%
Female	17	1	6%	16	94%	12	75%	3	19%	1	6%	0	0%	1	6%
Male	18	2	11%	16	89%	11	69%	5	31%	0	0%	0	0%	0	0%
General Education Students	25	1	4%	24	96%	17	71%	7	29%	0	0%	0	0%	0	0%
Students with Disabilities	10	2	20%	8	80%	6	75%	1	13%	1	13%	0	0%	1	13%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	26	2	8%	24	92%	17	71%	6	25%	1	4%	0	0%	1	4%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	2	8%	24	92%	18	75%	6	25%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	34	3	9%	31	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	3	9%	32	91%	23	72%	8	25%	1	3%	0	0%	1	3%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	3	9%	29	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	3	9%	32	91%	23	72%	8	25%	1	3%	0	0%	1	3%
Parent Not in Armed Forces	35	3	9%	32	91%	23	72%	8	25%	1	3%	0	0%	1	3%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	35	5	14%	30	86%	2	7%	10	33%	16	53%	2	7%	18	60%
Grades 4 & 8	35	5	14%	30	86%	2	7%	10	33%	16	53%	2	7%	18	60%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	5	14%	30	86%	2	7%	10	33%	16	53%	2	7%	18	60%
Female	19	3	16%	16	84%	2	13%	7	44%	6	38%	1	6%	7	44%
Male	16	2	13%	14	88%	0	0%	3	21%	10	71%	1	7%	11	79%
General Education Students	26	3	12%	23	88%	2	9%	7	30%	12	52%	2	9%	14	61%
Students with Disabilities	9	2	22%	7	78%	0	0%	3	43%	4	57%	0	0%	4	57%
Black or African American	29	4	14%	25	86%	2	8%	8	32%	15	60%	0	0%	15	60%
Hispanic or Latino	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	4	14%	25	86%	2	8%	10	40%	11	44%	2	8%	13	52%
Not Economically Disadvantaged	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	34	4	12%	30	88%	2	7%	10	33%	16	53%	2	7%	18	60%
Not in Foster Care	35	5	14%	30	86%	2	7%	10	33%	16	53%	2	7%	18	60%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	4	12%	29	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	5	14%	30	86%	2	7%	10	33%	16	53%	2	7%	18	60%
Parent Not in Armed Forces	35	5	14%	30	86%	2	7%	10	33%	16	53%	2	7%	18	60%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

## NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## EXPENDITURES PER PUPIL (2021-22)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	171	\$1,515,798	\$8,864	\$2,920,885	\$17,081	\$4,436,683	\$25,946
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

### STAFF QUALIFICATIONS (2021-22)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	*	*	*	1	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

\*Complete teacher data were not reported by this school/district.

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	***	***	***
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

\*\*\*Teacher data were not reported by this school/district.

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

#### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide