

## BROOKLYN CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

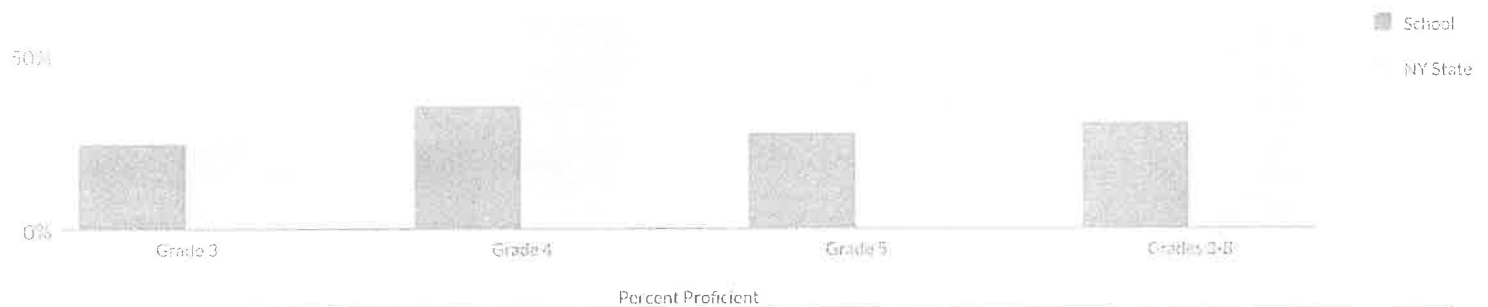
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	180	69	38.3%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	135	54	40%
Hispanic or Latino	33	12	36.4%
Multiracial	1	—	—
White	5	—	—
Students with Disabilities	35	15	42.9%
Economically Disadvantaged	150	62	41.3%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

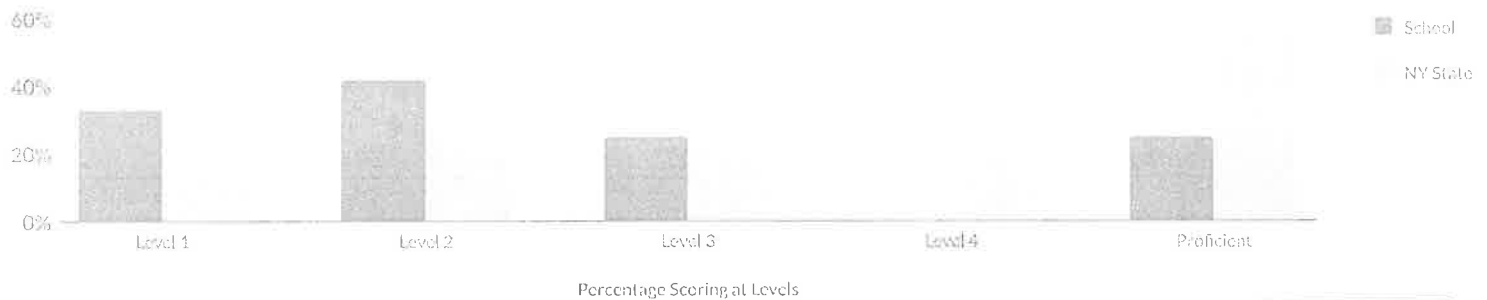
## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	35	23	66%	12	34%	4	33%	5	42%	3	25%	0	0%	3	25%
Grade 4	40	18	45%	22	55%	5	23%	9	41%	5	23%	3	14%	8	36%
Grade 5	49	31	63%	18	37%	8	44%	5	28%	2	11%	3	17%	5	28%
Grades 3-8	124	72	58%	52	42%	17	33%	19	37%	10	19%	6	12%	16	31%

### GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	23	66%	12	34%	4	33%	5	42%	3	25%	0	0%	3	25%
General Education	28	18	64%	10	36%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	27	19	70%	8	30%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	22	65%	12	35%	4	33%	5	42%	3	25%	0	0%	3	25%
Female	18	11	61%	7	39%	2	29%	3	43%	2	29%	0	0%	2	29%
Male	17	12	71%	5	29%	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	35	23	66%	12	34%	4	33%	5	42%	3	25%	0	0%	3	25%
Economically Disadvantaged	28	17	61%	11	39%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	23	66%	12	34%	4	33%	5	42%	3	25%	0	0%	3	25%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	22	67%	11	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	23	66%	12	34%	4	33%	5	42%	3	25%	0	0%	3	25%
Parent Not in Armed Forces	35	23	66%	12	34%	4	33%	5	42%	3	25%	0	0%	3	25%

## GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	18	45%	22	55%	5	23%	9	41%	5	23%	3	14%	8	36%
General Education	29	11	38%	18	62%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	14	50%	14	50%	4	29%	4	29%	3	21%	3	21%	6	43%
Hispanic or Latino	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	11	3	27%	8	73%	1	13%	5	63%	2	25%	0	0%	2	25%
Female	19	8	42%	11	58%	0	0%	7	64%	2	18%	2	18%	4	36%
Male	21	10	48%	11	52%	5	45%	2	18%	3	27%	1	9%	4	36%
Non-English Language Learners	40	18	45%	22	55%	5	23%	9	41%	5	23%	3	14%	8	36%
Economically Disadvantaged	30	13	43%	17	57%	3	18%	7	41%	5	29%	2	12%	7	41%
Not Economically Disadvantaged	10	5	50%	5	50%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Migrant	40	18	45%	22	55%	5	23%	9	41%	5	23%	3	14%	8	36%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	16	46%	19	54%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	18	46%	21	54%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	18	45%	22	55%	5	23%	9	41%	5	23%	3	14%	8	36%

## GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	31	63%	18	37%	8	44%	5	28%	2	11%	3	17%	5	28%
General Education	41	24	59%	17	41%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	37	25	68%	12	32%	5	42%	3	25%	2	17%	2	17%	4	33%
Hispanic or Latino	10	5	50%	5	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	5	45%	6	55%	3	50%	2	33%	0	0%	1	17%	1	17%
Female	22	13	59%	9	41%	4	44%	2	22%	1	11%	2	22%	3	33%
Male	27	18	67%	9	33%	4	44%	3	33%	1	11%	1	11%	2	22%
Non-English Language Learners	49	31	63%	18	37%	8	44%	5	28%	2	11%	3	17%	5	28%
Economically Disadvantaged	41	25	61%	16	39%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	31	63%	18	37%	8	44%	5	28%	2	11%	3	17%	5	28%
Homeless	10	4	40%	6	60%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	39	27	69%	12	31%	3	25%	4	33%	2	17%	3	25%	5	42%
Not in Foster Care	49	31	63%	18	37%	8	44%	5	28%	2	11%	3	17%	5	28%
Parent Not in Armed Forces	49	31	63%	18	37%	8	44%	5	28%	2	11%	3	17%	5	28%

## GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	35	24	69%	11	31%	9	82%	1	9%	1	9%	0	0%	1	9%
Grade 4	40	21	53%	19	48%	7	37%	8	42%	4	21%	0	0%	4	21%
Grade 5	49	33	67%	16	33%	10	63%	4	25%	1	6%	1	6%	2	13%
Grades 3-8	124	78	63%	46	37%	26	57%	13	28%	6	13%	1	2%	7	15%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	24	69%	11	31%	9	82%	1	9%	1	9%	0	0%	1	9%
General Education	28	20	71%	8	29%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	27	19	70%	8	30%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	23	68%	11	32%	9	82%	1	9%	1	9%	0	0%	1	9%
Female	18	13	72%	5	28%	4	80%	1	20%	0	0%	0	0%	0	0%
Male	17	11	65%	6	35%	5	83%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learners	35	24	69%	11	31%	9	82%	1	9%	1	9%	0	0%	1	9%
Economically Disadvantaged	28	18	64%	10	36%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	24	69%	11	31%	9	82%	1	9%	1	9%	0	0%	1	9%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	23	70%	10	30%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	24	69%	11	31%	9	82%	1	9%	1	9%	0	0%	1	9%
Parent Not in Armed Forces	35	24	69%	11	31%	9	82%	1	9%	1	9%	0	0%	1	9%

## GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	21	53%	19	48%	7	37%	8	42%	4	21%	0	0%	4	21%
General Education	29	12	41%	17	59%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	9	82%	2	18%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	16	57%	12	43%	4	33%	4	33%	4	33%	0	0%	4	33%
Hispanic or Latino	9	4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	11	4	36%	7	64%	3	43%	4	57%	0	0%	0	0%	0	0%
Female	19	10	53%	9	47%	3	33%	6	67%	0	0%	0	0%	0	0%
Male	21	11	52%	10	48%	4	40%	2	20%	4	40%	0	0%	4	40%
Non-English Language Learners	40	21	53%	19	48%	7	37%	8	42%	4	21%	0	0%	4	21%
Economically Disadvantaged	30	16	53%	14	47%	7	50%	5	36%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	10	5	50%	5	50%	0	0%	3	60%	2	40%	0	0%	2	40%
Not Migrant	40	21	53%	19	48%	7	37%	8	42%	4	21%	0	0%	4	21%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	19	54%	16	46%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	21	54%	18	46%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	21	53%	19	48%	7	37%	8	42%	4	21%	0	0%	4	21%



## GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



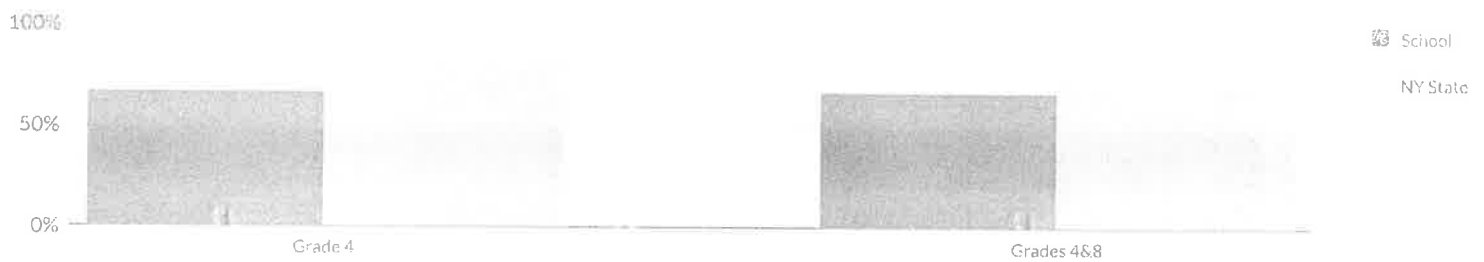
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	33	67%	16	33%	10	63%	4	25%	1	6%	1	6%	2	13%
General Education	41	26	63%	15	37%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	37	24	65%	13	35%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	31	66%	16	34%	10	63%	4	25%	1	6%	1	6%	2	13%
Female	22	14	64%	8	36%	5	63%	3	38%	0	0%	0	0%	0	0%
Male	27	19	70%	8	30%	5	63%	1	13%	1	13%	1	13%	2	25%
Non-English Language Learners	49	33	67%	16	33%	10	63%	4	25%	1	6%	1	6%	2	13%
Economically Disadvantaged	41	28	68%	13	32%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	33	67%	16	33%	10	63%	4	25%	1	6%	1	6%	2	13%
Homeless	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	27	69%	12	31%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	33	67%	16	33%	10	63%	4	25%	1	6%	1	6%	2	13%
Parent Not in Armed Forces	49	33	67%	16	33%	10	63%	4	25%	1	6%	1	6%	2	13%

## GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS

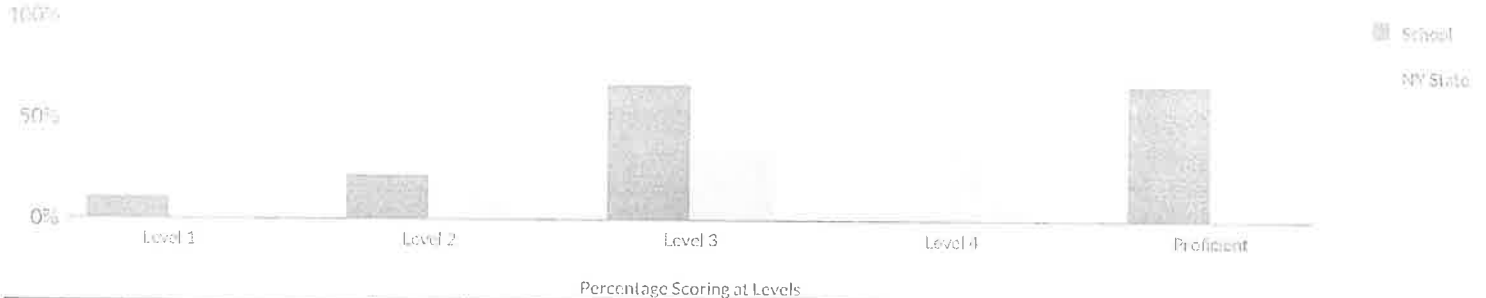


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	40	31	78%	9	23%	1	11%	2	22%	6	67%	0	0%	6	67%
Grades 4&8	40	31	78%	9	23%	1	11%	2	22%	6	67%	0	0%	6	67%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	31	78%	9	23%	1	11%	2	22%	6	67%	0	0%	6	67%
General Education	29	21	72%	8	28%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	22	79%	6	21%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	39	30	77%	9	23%	1	11%	2	22%	6	67%	0	0%	6	67%
Female	19	14	74%	5	26%	—	—	—	—	—	—	—	—	—	—
Male	21	17	81%	4	19%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	31	78%	9	23%	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	30	23	77%	7	23%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	31	78%	9	23%	1	11%	2	22%	6	67%	0	0%	6	67%
Homeless	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	27	77%	8	23%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	31	79%	8	21%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	31	78%	9	23%	1	11%	2	22%	6	67%	0	0%	6	67%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

## NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	211	\$409,916	\$1,943	\$3,355,013	\$15,901	\$3,764,929	\$17,843
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

## STAFF QUALIFICATIONS (2020-21)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	*	*	*	1	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

\*Complete teacher data were not reported by this school/district.

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	***	***	***
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

\*\*\*Teacher data were not reported by this school/district.

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide